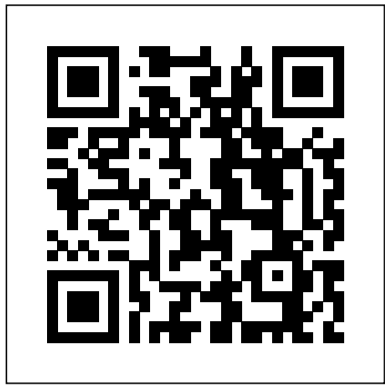


Public Education

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A heated debate is raging over our nation's public schools and how they should be reformed, with proposals ranging from imposing national standards to replacing public education altogether with a voucher system for private schools. Combining decades of experience in education, the authors propose an innovative approach to solving the problems of our school system and find a middle ground between these extremes. Reinventing Public Education shows how contracting would radically change the way we operate our schools, while keeping them public and accessible to all, and making them better able to meet standards of achievement and equity. Using public funds, local school boards would select private providers to operate individual schools under formal contracts specifying the type and quality of instruction. In a hands-on, concrete fashion, the authors provide a thorough explanation of the pros and cons of school contracting and how it would work in practice. They show how contracting would free local school boards from operating schools so they can focus on improving educational policy; how it would allow parents to choose the best school for their children; and, finally, how it would ensure that schools are held accountable and academic standards are met. While retaining a strong public role in education, contracting enables schools to be more imaginative, adaptable, and suited to the needs of children and families. In presenting an alternative vision for America's schools, Reinventing Public Education is too important to be ignored.

A stirring and passionate defense of the central importance of public education to American democracy, vividly illustrating how the forces of reaction are chipping away at a constitutional right. We are in the midst of a full-scale attack on our nation's commitment to public education. From funding, to vouchers, to charter schools, public education policy has become a political football, rather than a means of fulfilling the most basic obligation of government to its citizens. As Derek W. Black vividly illustrates, this assault threatens not just public education, but democracy itself. Black offers both an illuminating history of our nation's establishment of a constitutional right to education, and a trenchant analysis of how such a right is being undermined today. He looks at education history with a wide view, describing both periods when our democracy has been strengthened—when the commitment to public education has been strongest—and weakened, when such a commitment has been lacking. And today, such a commitment is sorely lacking. Schoolhouse Burning shows what is at stake: not just the right to public education as guaranteed by the constitution, but an erosion of democratic norms.

This readable introduction to American public education law is designed to assist practicing educators, college and graduate students, parents, and the public in acting on everyday legal issues such as student expression, church/state separation, student and teacher discipline, curriculum, legislating and lobbying, parent associations, discrimination, special education, No Child Left Behind, student privacy, and more. Unique features include practical situations, the « Facts and Find » research method, and the « Cascade » approach to understanding the American legal system.

This timely book outlines the growth and development of marketing and branding practices in public education. The authors highlight why these practices have become important across key fields within public education, including leadership and governance, budgeting and finance, strategic initiatives, use of new technology, the role of teachers in marketing, and messaging. From an organizational perspective, they explore the implications of advertising on the democratic mission of public education, especially as related to issues of equity and access for students who have been historically underserved. The authors argue that expansive marketing campaigns, unequal funding sources, and lack of regulation are quickly and profoundly reshaping public education without the benefit of robust research or public debate. Selling School is important reading for principals navigating increasingly marketized school systems, for policymakers constructing legislation, and for parents negotiating school choice. “ DiMartino and Jessen are right in their prescient discussion of the muddling of public and private models in public education through marketing. ” —From the Foreword by Christopher Lubienski, Indiana University, Bloomington “ This book pioneers new ground as the authors move the literature on the marketization of education into a more nuanced analysis of how branding discourses and practices have entered the logic of public schooling. ” —Gary L. Anderson, New York University “ Essential for readers interested in learning about how private sector practices affect the functions of public schools. ” —Janelle Scott, University of California, Berkeley

Private Enterprise and Public Education

The Hidden Agenda

Tongue-Tied

Its History, Condition, and Statistics

Reinventing Public Education

Darwinism, Design, and Public Education

Public Engagement for Public Education

In Finding Superman, some of the most prominent educational thinkers of our time examine the pressing issues of educational equity and excellence brought to light in Davis Guggenheim's popular documentary, Waiting for Superman. The film's portrayal of urban public schools as uniform failures and charter schools as the only viable alternative for our nation's youth demands a closer look.

Across the chapters of this important book, the contributors reveal the film's untold stories. These include the many public schools that are doing an excellent job of educating students, as well as the many charter schools that are doing no better than most public schools, despite their monetary advantages.

Uncovering the politically motivated truth behind the continual failures of the American educational system, the popular radio and television host, in this fact-based analysis, reveals what is really needed to fight for a system that offers nothing less than the world's highest quality education. Original.

"Despite measured success of American public schools, the media, politicians, and big business attack public schools and their teachers with inaccuracies that threaten the equal opportunities provided by public education. Research indicates that No Child Left Behind, charter schools, and vouchers do not improve students learning or help educators teach better. The book provide reasons to support American public schools and educators"--

From the Scopes Trial in 1925 through the action of the Kansas board of education, the teaching of evolution in public schools has been a flashpoint in American education. The evolution of

fundamentalist creationism into the proposition of "intelligent design" (ID) in the late 20th century reignited the character of this controversy. Darwinism, Design, and Public Education provides a thorough and readable source of primary literature for and against the rhetoric of intelligent design as a science, a philosophy, and a movement for educational reform.

Reality Vs. Negative Perceptions

Voluntarism And Public Education

American Public Education and the Responsibility of Its Citizens

Public Education

Public Education in California

Oregon Blue Book

What's at Stake?

In this timely interdisciplinary volume, William Watkins has brought together leading scholars and activists to address some of the most urgent issues facing public education. What is underneath and behind the language of choice, efficiency, and improvement in current neoliberal discourse? How will urban and poor populations be affected? Will privatization lead to increased stratification in our schools? How can public education not only be saved but re-imagined? In accessible language, renowned contributors explore and critique corporate school reform to both inform and serve as an organizing tool for teachers, parents, students, and citizens committed to genuine public education. Book Features: A comprehensive critique of how corporate power is disrupting universal public education. An illumination of how corporate school reform threatens unions, racial progress, and democracy. An illustration of how private wealth forges public policy. A case study of the public school system in New Orleans.

Contributors: Pauline Lipman • Kenneth Saltman • Alfie Kohn • Jack Gerson • Malila N.

Robinson • Catherine A. Lugg • William H. Watkins • Ann G. Winfield • Kristen L. Buras

William H. Watkins is a professor at the University of Illinois at Chicago and author of The White

Architects of Black Education. “ As The Assault on Public Education makes so very clear. . . we are

witnessing the growth of a destructive set of policies in education and the larger society. This book provides us with a set of articulate analyses of what the future will likely hold if we do not engage in the hard and committed labor of countering these dangerous tendencies today. ” —From the Foreword by Michael W. Apple, University of Wisconsin – Madison “ The Assault on Public Education is a powerful assemblage of scholars, practitioners, and activists who are willing to stand up to the entrenched interests arrayed against public education as we know it. This is a must read for thinking citizen scholars. ”

—Gloria Ladson-Billings, University of Wisconsin-Madison “ Today is a pivotal moment for America and its schools. Teachers and others who envision schools that enhance democratic life will find critical theoretical and practical guidance in this book. Use it. ” —Daniel Perlestein, Graduate School of

Education, University of California, Berkeley “ Watkins has produced an important and timely work—a much-needed corrective to the dumbing-down of educational policy discourse. The essays here offer a very real challenge to those who have confounded market-based policy with school reform and the well-being of children with the well-being of corporations. ” —Charles Payne, University of Chicago

This book argues that the structure of public education is a key factor in the failure of America's public education system to fulfill the intellectual, civic, and moral aims for which it was created. The book challenges the philosophical basis for the traditional common school model and defends the educational pluralism that most liberal democracies enjoy. Berner provides a unique theoretical pathway that is neither libertarian nor state-focused and a pragmatic pathway that avoids the winner-takes-all approach of many contemporary debates about education. For the first time in nearly one hundred fifty years, changing the underlying structure of America's public education system is both plausible and possible, and this book attempts to set out why and how.

This text provides an analysis of the efforts to establish systems of self-managing schools around the world. The core of this book is the description of the transformation of the education system in the state of Victoria, Australia, from dependence in a highly centralized and bureaucratized structure to one that values local decision making and the creation of a system of self-managing schools. The text goes on to show how these and similar programmes in other nations could lay the foundations for similar reform.

The authors propose that there must be changes in the role of key stakeholders, including government, community and profession; traditional approaches must be challenged and new ways to fund schools to be canvassed.

Memoir and Perspectives of an Urban Public School Principal on Public Education Reform A Primer on School Leadership and Public Schools Advocacy Book Summary The book contributes to the national discourse on public education. It develops the reader's perspective in a framework defined by the state constitutional mandate to educate our youth as a compelling state interest, the public's trust, prevailing myths imbedded in education issues, and the public education bureaucracy as an agent of state government. The impact of the bureaucracy, labor management agreements, and certification programs on school leadership and classroom teaching is illuminated by analysis, argument, and practical experience. The book concludes with recommendations for reform and an appeal for broad support of our public schools.

Why America's Public Schools are the Best Place for Kids

Joining Forces to Revitalize Democracy and Equalize Schools

The ȳ Final Solution ȳ in the Conquest of America ȳ s Ideals

The Public School Advantage

Public Education in New Mexico

The Dismantling of Public Education and the Future of School

Supporting Democracy in the Age of Accountability

Everyone wants: High schoolers to graduate well-prepared for jobs. Improved STEM literacy.

Greater achievement for inner-city children. Happiness for all children. So why are liberals

spending billions of dollars working against those goals? In Race to the Bottom, Luke Rosiak

uncovers the shocking reason why American education is failing: Powerful special interest

groups are using our kids as guinea pigs in vast ideological experiments. These groups'

initiatives aren't focused on making children smarter—but on implementing a radical agenda, no

matter the effect on academic standards. Nonprofits pump billions into initiatives meant to

redress racial inequities. Rather than fixing the problem, districts with a big gap between white

and black test scores hire consultants who claim the tests are meaningless because they are

“racist.” These consultants' judgments allow school districts to ignore their own

failures—ultimately hurting minority students and perpetuating racism. That is just one example.

Drawing on his years in investigative journalism, Rosiak did a deep dive into school files,

financial records, and parents' stories. What he found is that nonprofit influence has crept into

the educational bureaucracy all over America. Corrupt school boards and quack diversity

consultants abound. Teachers drawing government pay claim it's unsafe to return to in-person

school, but “double dip” teaching in-person private classes. And amid all this focus on money

and equity, academic standards are crumbling, which hurts American kids in ways we'll be suffering for decades. Race to the Bottom is the first comprehensive exposé of the way radical ideology and self-serving administrators are destroying academic quality in America's K-12 schools. Rigorous and deeply-researched, this is essential reading for anyone who cares about the future of our kids.

The structure, politics, and financing of education in New Mexico today.

A SOCIALIST AGENDA RIGHT IN YOUR OWN NEIGHBORHOOD Anyone who watches the headlines knows that war rages in our nation. The liberal agenda to destroy America's three cornerstones of exceptionalism and to transform our nation into a socialist country grows more blatant by the day. What many parents and educators fail to realize, however, is that this agenda has already gained ground in communities across the fruited plain through an avenue few would expect-our public school system. In pushing your neighborhood toward socialism, the public school system: Attacks family values, Christianity, and American patriotism. Erodes America's traditions and Christian foundation. Pushes the state religion and a spirit of governmental dependence. Encourages physical, moral, and intellectual weakness. Handicaps students from achieving their full potential. Written by an educational insider, this eye-opening expose, a must have for every concerned parent, describes the 235-year plan to hijack American democracy. It also reveals a destructive philosophy, based on Plato's Republic, America must abandon to avert God's judgment.

Tongue-Tied is an anthology that gives voice to millions of people who, on a daily basis, are denied the opportunity to speak in their own language. First-person accounts by Amy Tan, Sherman Alexie, bell hooks, Richard Rodriguez, Maxine Hong Kingston, and many other authors open windows into the lives of linguistic minority students and their experience in coping in school and beyond. Selections from these writers are presented along with accessible, abridged scholarly articles that assess the impact of language policies on the experiences and life opportunities of minority-language students. Vivid and unforgettable, the readings in Tongue-Tied are ideal for teaching and learning about American education and for spurring informed debate about the many factors that affect students and their lives.

The Lives of Multilingual Children in Public Education

American Public Education Law Primer

Schoolhouse Burning

The Marketing of Public Education

The Public Purpose of Education and Schooling

A Primer on School Leadership and Public Schools Advocacy

Uncovering the Secret Forces Destroying American Public Education

Nearly the whole of America's partisan politics centers on a single question: Can markets solve our social problems? And for years this question has played out ferociously in the debates about how we should educate our children. From the growth of vouchers and charter schools to the implementation of No Child Left Behind, policy makers have increasingly turned to market-based models to help improve our schools, believing that private institutions—because they are competitively driven—are better than public ones. With *The Public School Advantage*, Christopher A. and Sarah Theule Lubienski offer powerful evidence to undercut this belief, showing that public schools in fact outperform private ones. For decades research showing that students at private schools perform better than students at public ones has been used to promote the benefits of the private sector in education, including vouchers and charter schools—but much of these data are now nearly half a century old. Drawing on two recent, large-scale, and nationally representative databases, the Lubienskis show that any benefit seen in private school performance now is more than explained by demographics. Private schools have higher scores not because they are better institutions but because their students largely come from more privileged backgrounds that offer greater educational support. After correcting for demographics, the Lubienskis go on to show that gains in student achievement at public schools are at least as great and often greater than those at private ones. Even more surprising, they show that the very mechanism that market-based reformers champion—autonomy—may be the crucial factor that prevents private schools from performing better. Alternatively, those practices that these reformers castigate, such as teacher certification and professional reforms of curriculum and instruction, turn out to have a significant effect on school improvement. Despite our politics, we all agree on the fundamental fact: education deserves our utmost care. *The Public School Advantage* offers exactly that. By examining schools within the diversity of populations in which they actually operate, it provides not ideologies but facts. And the facts say it clearly: education is better off when provided for the public by the public.

"Rather than poorly performing schools, the current educational crisis is really about citizen responsibility. Citizens must insure that democratic practices are nurtured. This is perhaps most achievable in public schools. Therefore, citizens have a responsibility to support public schools and this book offers tools and knowledge to help citizens fulfill it"--

"Twenty-eight eminent essayists remind our nations parents, educators, school board members and politicians that our democracy is in jeopardy and that our nation's system of free universal public education is also under attack. If that attack succeeds, American democracy itself would be further imperiled. That is because American democracy rests on a belief that the power of our government comes from the people, and the diffusion of knowledge and the enlightenment of the people has been a cornerstone of our democracy since the founding of our republic. America's public schools, therefore, have a special mandate"--

In this fiercely intelligent yet accessible book, one of the nation's leading sociologists and experts on race calls for "another kind of public education"--one that opens up more possibilities for democracy, and more powerful modes of participation for young people of color.

Confronting the Politics of Corporate School Reform.

No One Way to School

Exposing the Truth About Common Core and Public Education

The Modernization of Public Education in the Ottoman Empire, 1839-1908

School

The Future Of Schools

The Assault on Public Education

This book will reset the discourse on charter schooling by systematically exploring the gap between the promise and the performance of charter schools. The authors do not defend the public school system, which for decades has failed primarily poor children of color. Instead, they use empirical evidence to determine whether charter schooling offers an authentic alternative for these children.

In concise chapters, they address a series of important questions related to the recent ascent of charter schools and the radical restructuring of public education. This essential introduction includes a detailed history of the charter movement, an analysis of the politics and economics driving the movement, documentation of actual student outcomes, and alternative images of transforming public education to serve all children.

Through conversations in honor of Dale D. Johnson, this book takes a critical view of the monoculture in curriculum and policy that has developed in education with the increase of federal funding and privatization of services for public education, and examines the shift from public interest and control to private and corporate shareholder hegemony. Most states' educational responsibilities—assessment of constituents, curriculum development, and instructional protocols—are increasingly being outsourced to private enterprises in an effort to reduce state budgets. These enterprises have been given wide access to state resources such as public data from state-sanctioned testing results, field-testing rights to public schools, and financial assistance. Chapter authors challenge this paradigm as well as the model that has set growing premiums on accountability and performance measures. Connecting common impact between the standards movement and the privatization of education, this book lays bare the repercussions of high-stakes accountability coupled with increasing privatization. Winner of The Society of Professors of Education Book Award (2018) *Chronicles* and analyzes the spread of universal public education in Georgia during the period, showing that, far from embodying democratic equality and inducting the state's young into citizenship, the Georgia public school served as a vehicle for maintaining race and class privilege. Argues that the Georgia public school was a calculated result of a society that prefers and empowers whiteness, and considers the political dynamics emanating from both black and white communities, concluding that race politics continue to compromise the way we school our children. Annotation copyrighted by Book News, Inc., Portland, OR

In reaction to the changes imposed on public schools across the country in the name of "education reform," the Chicago Teachers Union redefined its traditional role and waged a multidimensional fight that produced a community-wide school strike and transformed the scope of collective bargaining into arenas that few labor relations experts thought possible. Using interviews, first-person accounts, participant observation, union documents, and media reports, Steven K. Ashby and Robert Bruno tell the story of the 2012 strike that shut down the Chicago school system for seven days. *A Fight for the Soul of Public Education* takes into account two overlapping, parallel, and equally important stories. One is a grassroots story of worker activism told from the perspective of rank-and-file union members and their community supporters. Ashby and Bruno provide a detailed account of how the strike became an international cause when other teachers unions had largely surrendered to corporate-driven education reform. The second story describes the role of state and national politics in imposing educational governance changes on public schools and draconian limitations on union bargaining rights. It includes a detailed account of the actual bargaining process revealing the mundane and the transcendental strategies of both school board and union representatives.

Alternatives to Privatizing Public Education and Curriculum Class, Race, and the Challenge of Equity in Public Education Charter Schools and the Corporate Makeover of Public Education Schools With Heart

Public Education in Georgia, 1900-1961

Conform

Public Education and the Assault on American Democracy

Eloquent and passionate essays about the meaning and value of education. In this exceptional work, prominent educators/scholars explore the vital links between education and a civil society. They debate the fundamental values and ideals that govern schooling and make a impassioned plea for a renewed commitment to public education that will ensure our democratic rights and freedoms. The scholarly contributors propose an expanded mission for education that recognizes schooling as a moral and civic endeavor and would serve as a framework for guiding the charge for meaningful school reforms.

EDUCATION / Educational Policy & Reform / General

This volume examines the ways youth, parents, community members, and civic leaders join forces to improve public education.

A trenchant analysis of how public education is being destroyed in overt and deceptive ways—and how to fight back "There's no more time for tinkering around the edges." —Betsy DeVos, 2018 "Rethink School" tour Betsy DeVos may be the most prominent face of the push to dismantle public education, but she is in fact part of a large movement that's been steadily gaining power and notching progress for decades—amassing funds, honing their messaging, and crafting policies. While support for public education today is stronger than ever, the movement to save our schools remains fragmented, variable, and voluntary. Meanwhile, those set on destroying this beloved institution are unified, patient, and well-resourced. In *A Wolf at the Schoolhouse Door*, Jennifer Berkshire and Jack Schneider, co-hosts of the popular education podcast *Have You Heard*, lay out the increasingly potent network of conservative elected officials, advocacy groups, funders, and think tanks that have aligned behind a radical vision to unmake public education. They describe the dogma underpinning the work of the dismantlers and how it fits into the current political context, giving readers an up-close look at the policies—school vouchers, the war on teachers' unions, tax credit scholarships, virtual schools, and more—driving the movement's agenda. Finally they look forward, surveying the world the dismantlers threaten to build. As teachers from coast to coast mobilize with renewed vigor, this smart, essential book sounds an alarm, one that should incite a public reckoning on

behalf of the millions of families served by the American educational system—and many more who stand to suffer from its unmaking.

A Fight for the Soul of Public Education

An Autopsy

Festschrift in Honor of Dale D. Johnson

Why Public Schools Outperform Private Schools

The Politics of Race and Schooling

Finding Superman

Race to the Bottom

Argues that public schools are not fulfilling their original goal of teaching basic skills, civic virtues, and desirable attitudes, and encourages the idea of for-profit schools

"Documents the influence of leftist policy on the U.S. public educational system, including the intentional corruption of the Christian faith and values of American students"--Provided by publisher.

Esteemed historians of education David Tyack, Carl Kaestle, Diane Ravitch, James Anderson, and Larry Cuban journey through history and across the nation to recapture the idealism of our education pioneers, Thomas Jefferson and Horace Mann. We learn how, in the first quarter of the twentieth century, massive immigration, child labor laws, and the explosive growth of cities fueled school attendance and transformed public education, and how in the 1950s public schools became a major battleground in the fight for equality for minorities and women. The debate rages on: Do today's reforms challenge our forebears' notion of a common school for all Americans? Or are they our only recourse today? This lavishly illustrated companion book to the acclaimed PBS documentary, *School*, is essential reading for anyone who cares about public education.

Proponents of market-driven education reform view vouchers and charters as superior to local-board-run, community-based public schools. However, the author of this timely volume argues that there is no clear research supporting this view. In fact, she claims there is increasing evidence of charter mismanagement—with public funding all-too-often being squandered while public schools are being closed or consolidated. Tracing the origins of vouchers and charters in the United States, this book examines the push to "globally compete" with education systems in countries such as China and Finland. It documents issues important to the school choice debate, including the impoverishment of public schools to support privatized schools, the abandonment of long-held principles of public education, questionable disciplinary practices, and community disruption. *School Choice: The End of Public Education?* is essential reading for anyone seeking a deeper understanding of the past and future of public education in America. Book Features: Provides a comprehensive historical account of the origins of vouchers and charters. Includes accounts of intriguing historical experiences. Examines the defunding of neighborhood public schools in favor of often underregulated charters. Reveals charter school "churn" that often follows the closing of a mismanaged charter. Provides a cogent counternarrative to the claim that charters are necessary for America to compete globally. "How fortunate that we have another soon-to-be classic from Mercedes Schneider that informs and empowers us all for the fight back!" —Joyce E. King, Georgia State University "Schneider provides a must-read for anyone, especially educators, interested in the future of public education." —Margaret-Mary Sulentic Dowell, Louisiana State University "Outstanding! Powerful! This is the most interesting and best-researched book on school choice I've ever read." —Julian Vasquez Heilig, California State University

A Wolf at the Schoolhouse Door

Memoir and Perspectives of an Urban Public School Principal on Public Education Reform

The Story of the Chicago Teachers Strike

Islamization, Autocracy, and Discipline

Pluralism and American Public Education

Lessons From The Reform Of Public Education

The End of Public Education?

This first comprehensive study on Ottoman educational reform is based on archival material and providing new information on curricular policies applied in the provinces and toward different ethnic groups. In recent decades a growing number of middle-class parents have considered sending their children to—and often end up becoming active in—urban public schools. Their presence can bring long-needed material resources to such schools, but, as Linn Posey-Maddox shows in this study, it can also introduce new class and race tensions, and even exacerbate inequalities. Sensitively navigating the pros and cons of middle-class transformation, *When Middle-Class Parents Choose Urban Schools* asks whether it is possible for our urban public schools to have both financial security and equitable diversity. Drawing on in-depth research at an urban elementary school, Posey-Maddox examines parents' efforts to support the school through their outreach, marketing, and volunteerism. She shows that when middle-class parents engage in urban school communities, they can bring a host of positive benefits, including new educational opportunities and greater diversity. But their involvement can also unintentionally marginalize less-affluent parents and diminish low-income students' access to the improving schools. In response, Posey-Maddox argues that school reform efforts, which usually equate improvement with rising test scores and increased enrollment, need to have more equity-focused policies in

place to ensure that low-income families also benefit from—and participate in—school change.

In *Schools with Heart*, Brown explores voluntarism by using original data gathered from 185 interviews with public school principals, teachers, and volunteers, many of whom worked in schools known for their volunteer programs. Supplementing these data from other studies, this careful inquiry finds that volunteers offer much to schools. School volun

Fact: roughly 9 out of 10 Americans attend public school. That means people of all vocations and ages will enjoy reliving their middle school years in *Public Education: Spending Less, Achieving Lesser*. Take a trip back to sixth grade and laugh out loud as you witness the daily interactions between students and teachers. Eleven is such an influential age, and its stories are priceless. It's the first crack in the breaking away, growing-up process. Now you can reminisce about those days. At the same time, learn how public education has struggled since the Great Recession, when school budgets were gutted. In many cases, funding has not recovered. Add in an annual list of "unfunded mandates" from the state and federal government, and schools are constantly being asked to do more with less. Public education in the United States has become an "expense" rather than an "investment" at a time when we are competing in a world economy. This shortsighted view affects every student and parent in the country. The learning experience, the author has always felt, depends on the delivery, not just the product. Find the right teacher, suddenly you like the topic. Some teachers are role models for life. Some are distained forever. Everyone has memories of school, both good and bad. Remember, the role of an educator has always been to grow the tree, not chop it down. Read this optimistic and enjoyable novel and experience this mayhem called public education.

Selling School

Public Education in the City of New York

The Story of American Public Education

Race, Schools, the Media, and Democratic Possibilities

Spending Less, Achieving Lesser

Debating the Future of Public Education in America

Defending a Cornerstone of American Democracy