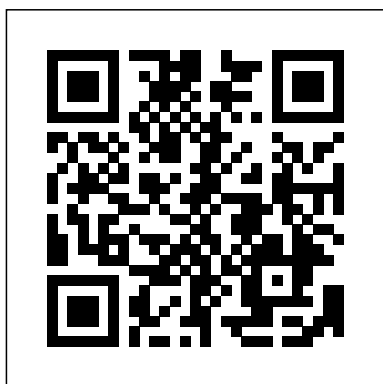


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## Faculty Union

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Publishes in-depth articles on labor subjects, current labor statistics, information about current labor contracts, and book reviews. Issues for 1873-79 include Proceedings of the 1st-6th annual session of the council; 1879/80- Proceedings of the 7th- biennial council, Proceedings of the Union of American Hebrew Congregations. Faculty Development addresses how faculty developers work with changes and challenges

in teaching within the community college context. Using a multi-case study design based on semi-structured interviews, document analysis, focus groups and surveys, the book examines faculty development during both the pre-pandemic and pandemic eras. Conversations with the Faculty, Union Theological Seminary, 1976-1977 Action and Intervention Connected with the Annual Report of the President of Union College Annual Report of the Union of American Hebrew Congregations Governance in Institutions with Faculty Unions Monthly Labor Review The Making of the Union Rockefeller Foundation.

Vice President Joseph Biden has blamed tuition increases on the high salaries of college professors, seemingly unaware of the fact that there are now over one million faculty who earn poverty-level wages teaching off the tenure track. The Chronicle of Higher Education ran a story entitled "From Graduate School to Welfare: The PhD Now Comes with Food Stamps." Today three-fourths of all faculty are characterized as "contingent instructional staff," a nearly tenfold increase from 1975. Equality for Contingent Faculty brings together eleven activists from the United States and Canada to describe the problem, share case histories, and offer concrete solutions. The book begins with three

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accounts of successful organizing efforts within the two-track system. The second part describes how the two-track system divides the faculty into haves and have-nots and leaves the majority without the benefit of academic freedom or the support of their institutions. The third part offers roadmaps for overcoming the deficiencies of the two-track system and providing equality for all professors, regardless of status or rank. This book explores unionism in today's higher education environment, and the need for collective action in order to promote the best possible educational environment on campus. In the increasingly corporatized world of higher education, the role played by faculty in making the university a genuine place for learning is more important than ever.

A Guidebook for College/university Administrators and Faculty Developers  
Resources in Education  
Equality for Contingent Faculty  
College Unions, Year Fifty  
An American Transplant  
Decennial Review  
Planning College Union Facilities for Multiple-use

A key organizing tool for casualized university faculty from longtime movement activists  
Broken Knowledge explores the impacts of the scientific and scholarly ideal of the modern university on theological education at Union Theological Seminary from 1887-1926. During this period, the marks of the modern university --specialization, the elective system, professionalization, and the empirical research orientation-- were incorporated into theological education. While vigorously implanting the new university's structural and functional patterns into theological education, the seminary and its theologians strove to bring theological discussions into the arena of secularized academia, to achieve independence from church dogmatism, to expand the scope of theological outlook in social domains, and to bind science and religion together. Without doubt, these efforts deserve due recognition. However, it is also undeniable that the current problems in theological education --the fragmentation of the theological curriculum and the loss of a holistic search for religious truth -- have to do with the seminary's adaptation to the new university ideal such as uncritical specialization and narrow modern epistemology at the turn of the century. This book explores how the decline of

theology or the sacred in our modern world is connected with the dominance of modern scientific ways of knowing in our search for truth and the lack of holistic approaches to the issue of faith and knowledge. This book searches for the recovery of wholeness in theological education and higher learning in general. Crutchfield, James Dubick, Amy Ellen Duke-Benfield, Sara Goldrick-Rab, Jordan Herrera, Nicole Hindes, Russell Lowery-Hart, Jennifer J. Maguire, Michael Rosen, Sabrina Sanders, Rachel Sumekh  
The Grip of Organized Crime and the Decline of Labor in the United States  
Cultivating Professional Development and Community at the Front Lines of Higher Education  
With the Lives and Works of Its Founders, Benefactors, Officers, Regents, Faculty, and the Achievements of Its Alumni; Union College, Albany Medical College, Albany Law  
Inside the Faculty Union  
Strategies for the Contingent Faculty Movement in Higher Education  
Embracing Non-tenure Track Faculty Colloquy  
Gerber reflects on whether American colleges and universities will be able to retain their position of global preeminence in an increasingly market-driven

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environment, given that the system of governance that helped make their success possible has been fundamentally altered.

Three months have passed since Emery Hazard and John-Henry Somerset faced a madman and lived to tell about it. Three months have passed since Emery Hazard resigned from his job as a detective. Three months can be too long and too short, all at the same time. On Halloween, a professor at the local college is murdered in his apartment, in front of dozens of witnesses. Then the killer disappears. Somers is assigned the case—and a new partner. While Somers investigates the murder, Hazard struggles to find purpose in his new freedom. Despite his decision to stay away, he finds himself drawn to the case. But he's no longer police, and in the small town of Wahredua, not all of his former colleagues are happy to see him investigating another crime. When the sheriff's son and husband go missing, though, the case becomes more complicated than either Hazard or Somers had expected. And soon they learn that someone else is manipulating events in Wahredua. Someone who is very interested in Emery Hazard.

The thrilling and true account of racketeering and union corruption in mid-century New York, when unions and the mob were locked in a power struggle that reverberates to this day. In 1949, in New York City's crowded Garment District, a union organizer named William Lurye was stabbed to death by a mob assassin. Through the lens of this murder case, prize-winning authors David Witwer and Catherine Rios explore American labor history at its critical turning point, drawing on FBI case files and the private papers of investigative journalists who first broke the story. A narrative that originates in the garment industry of mid-century New York, which produced over 80 percent of the nation's dresses at the time, *Murder in the Garment District* quickly moves to a national stage, where congressional anti-corruption hearings gripped the nation and forever tainted the reputation of American unions. Replete with elements of a true-crime thriller, *Murder in the Garment District* includes a riveting cast of characters, from wheeling and dealing union president David Dubinsky to the notorious gangster Abe Chait and the crusading Robert F. Kennedy, whose public duel with Jimmy Hoffa became front-

page news. Deeply researched and grounded in the street-level events that put people's lives and livelihoods at stake, *Murder in the Garment District* is destined to become a classic work of history—one that also explains the current troubled state of unions in America.

The Wizard, Union College. (Extracts from an Unpublished Farce, Entitled *Discord in Union*.-Union College. A Fragment.)

[Satires, in Verse.]

Six Case Studies

Negotiating Faculty Productivity

Exercises Connected with the

Inauguration of the Rev. Arthur Cushman

McGiffert as President of the Faculty

Managing Risk in High-Stakes Faculty

Employment Decisions

Power Despite Precarity

Labor Relations in the University Setting

Understanding the risks involved in hiring new

faculty is becoming increasingly important. In

Managing Risk in High-Stakes Faculty

Employment Decisions Julee T. Flood and Terry

Leap critically examine the landscape of US

institutions of higher learning and the legal and

human resource management practices pertinent

to college and university faculty members. To

help minimize the potential pitfalls in the hiring

and promotion processes, Flood and Leap

suggest ways that risk management principles can be applied within the unique culture of academia. Claims of workplace harassment and discrimination, violation of free speech and other First Amendment rights, social movements decrying unequal hiring practices, and the growing number of non-tenure track and adjunct faculty, require those involved in hiring and promotion decisions to be more knowledgeable about contract law, best practices in hiring, and risk management, yet many newly appointed administrators are often not sufficiently trained in these matters or in understanding how they might be applied in an academic setting. Human resource departments, hiring committees, department chairs, and academics seeking faculty jobs need resources such as *Managing Risk in High-Stakes Faculty Employment Decisions* now more than ever. Outlines critical issues affecting U.S. higher education Analyzes the social and psychological biases that can arise during hiring, promotion, and tenure decisions Discusses contract and constitutional law from the perspective of institutions of higher learning Illustrates complex interactions that shape contractual, constitutional, and collegial issues in institutions of higher learning Examines contract rights and controversies for tenured and tenure-track faculty Describes how risk management processes can help to deal with these

complicated, but critical, issues Addresses constitutional issues associated with academic freedom and free speech on campus Investigates the nebulous, but important, issue of collegiality Discusses the future for institutions of higher learning in hiring faculty Hazard and Somerset: Off Duty Volume 2 is a collection of short stories. It includes the following: " John-Henry Somerset: Sold! " Somers enters a charity bachelor ' s auction without telling his boyfriend. This story takes place before The Rational Faculty. " Pretty and Pink and Perfect " Hazard plans a toddler ' s birthday party. This story takes place before The Rational Faculty. " Pride Slays Thanksgiving " Hazard and Somers prepare for their first Thanksgiving as a couple. This story takes place before Police Brutality. " Santa: A Cultural Hegemony " Hazard is volun-told to dress up as Santa. This story takes place before Transactional Dynamics. " Valentine ' s in Six Beats " Hazard executes his do-over for Valentine ' s. This story takes place before Wayward. " Emery ' s Birthday Scavenger Hunt " Somers plans the perfect birthday for Hazard . . . or so he thinks. This story takes place before The Keeper of Bees. " Hazard and Somerset: Off Duty " A series of six vignettes featuring Hazard and Somers on a Caribbean vacation. This story takes place after The Keeper of Bees. Please note that the first six

stories have distributed previously to mailing list subscribers and at GRL 2019. " Hazard and Somerset: Off Duty " is exclusively available in this collection. John S. Levin, Susan T. Kater, and Richard L. Wagoner collectively argue that as community colleges organize themselves to respond to economic needs and employer demands, and as they rely more heavily upon workplace efficiencies such as part-time labor, they turn themselves into businesses or corporations and threaten their social and educational mission. Food Insecurity on Campus Hazard and Somerset: Off Duty Volume 2 The Rise and Decline of Faculty Governance Creating a Collaborative Culture in Community Colleges Governance of the College Union Leadership Behaviors and Participation Strategies The Montana Case "Memo to Provosts, Deans and Department Chairs of institutions large and small: Buy this book. Baron-Nixon has crafted a book that will be especially helpful for those who struggle to navigate the challenge of how best to handle--in the best interests of students and programs -- the 'part-time/adjunct faculty situation' on campus." --NACADA Journal As the debate regarding the increasing use of

adjunct faculty in higher education continues to swirl, the voices of adjunct faculty themselves are rarely heard. Stories abound regarding the poor working conditions in which most adjunct faculty labor, yet many of those that employ adjunct faculty are unaware of how the conditions impact an adjunct's ability to teach effectively. Adjunct Faculty Voices gives a voice to this growing population. It shares the experiences and clear benefits adjuncts gain from having access to professional development opportunities. In spite of a shortage of resources, there are institutions offering development programs that target the pressing needs of this population. The first part of the book features the voices of adjunct faculty who tell their stories of finding professional development and creating or connecting with communities of colleagues for mutual support. These adjunct voices represent a range of disciplinary perspectives, career stages, and institutional types. In the second section, the authors draw upon a benchmarking study of adjunct faculty developing programs, examine specific challenges and highlight successful practices. Institutions can support adjunct faculty through teaching academies and faculty learning communities; mentor programs; conference support; and adjunct faculty liaison positions. Topics discussed include:

- Best professional development practices that support and benefit

adjunct faculty

- Faculty social isolation and community-building opportunities
- An overview of changes affecting the academic workforce
- An outline of issues and working conditions
- Current demographics and types of adjunct faculty
- Survey results from adjunct faculty developers
- Adjunct faculty narratives featuring their professional development and community experiences

Teaching and Learning centers across the country are responding to the growing adjunct cohort in innovative and efficient ways. Administrators, deans, department chairs, and adjunct faculty will all benefit by hearing the voices of adjuncts as they express the challenges faced by adjunct faculty and the types of professional development opportunities which are most beneficial. College tuition has risen four times faster than the rate of inflation in the past two decades. While faculties like to blame the rising costs on fancy athletic buildings and bloated administrations, professors are hardly getting the short end of the stick. Spending on instruction has increased twenty-two percent over the past decade at private research universities. Parents and taxpayers shouldn't get overheated about faculty salaries: tenure is where they should concentrate their anger. The jobs-for-life entitlement that comes with an ivory tower position is at the heart of so many problems with higher education

today. Veteran journalist Naomi Schaefer Riley, an alumna of one of the country's most expensive and best-endowed schools, explores how tenure has promoted a class system in higher education, leaving contingent faculty who are barely making minimum wage and have no time for students to teach large swaths of the undergraduate population. She shows how the institution of tenure forces junior professors to keep their mouths shut for a decade or more if they disagree with senior faculty about anything from politics to research methods. Lastly, she examines how the institution of tenure—with the job security, mediocre salaries, and low levels of accountability it entails—may be attracting the least innovative and interesting members of our society into teaching.

At Work in the New Economy  
Early Science and the First Century of Physics at Union College, 1795-1895  
The Rockefeller Foundation and Peking Union Medical College  
Cincinnati, Ohio, June Twenty Seventh and Twenty Eighth, Nineteen Hundred and Eight  
Contribution of the College of William and Mary in Virginia  
The Faculty Lounges  
The Union Theological Seminary in the City of New York  
Few studies address workplace bullying in

American higher education. Leah P. Hollis, EdD, author of *Bully in the Ivory Tower* addressed the issue of workplace bullying in four-year institutions. This volume, *The Coercive Community College*, replicates the study to reveal that 64% of community college respondents are affected by workplace bullying. Excerpt from *Union University, Its History, Influence, Characteristics and Equipment, Vol. 3 of 3: With the Lives and Works of Its Founders, Benefactors, Officers, Regents, Faculty, and the Achievements of Its Alumni*; Union College, Albany Medical College, Albany Law School, Dudley Observatory, Albany College of Pharmacy Tennis Slingerland Hamlin, clergyman, pastor of the Church of the Covenant, Washington, I). C., one of the most earnest and eloquent pulpit orators, and one of the most devoted and conscientious spiritual leaders of the Christian Church in America, left the halls of Old Union with class honors almost forty years ago, and by his later life and work has repaid more than fourfold the honors which accompanied his degree. ( )n Memor ial Day of the centennial celebration in 1895 he was one of the principal speakers, the subject of his address be ing Union College in the Ministry. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a

reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works. "The nature of the higher education faculty workforce has radically and fundamentally changed from primarily full-time, tenured or tenure-track faculty to contingent faculty. Regardless of full or part-time appointments, contingent faculty share a common status: short-term contracts, lack of job security, lack of a professional career track, and limited support on campus. We know little about efforts to support contingent faculty beyond broad, relatively uninformative survey data. While a few sources have developed recommendations for supporting contingent faculty, no resources have documented the real changes occurring on campuses and the challenges that occur while implementing new policies and practices. *Improving Contingent Faculty Relations* presents real cases where these new policies and practices have been implemented, unveiling the

mechanisms that are required to create change, the challenges and opportunities that implementers face, and how effective methodology depends upon particular campus contexts. Readers will learn the various pathways to new policies and practices and can align their strategies with proven approaches. Contingent faculty contributors document from first-hand experience the change process on their campuses. Kezar supplements these case studies by distilling trends and patterns from a national study of campuses that have successfully implemented policies to improve conditions for nontenure track faculty. This book is essential reading for both contingent faculty and higher education administrators"--  
*Adjunct Faculty Voices*  
*Professionalization and the Modern American University*  
*The Sway of the Scientific and Scholarly Ideal at Union Theological Seminary in New York, 1887-1926*  
*Union University, Its History, Influence, Characteristics and Equipment, Vol. 3 of 3*  
*The Rational Faculty*  
*Connecting Non Full-time Faculty to Institutional Mission*  
*Changing Campuses for the New Faculty Majority*  
This title is part of UC Press's *Voices Revived*

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program, which commemorates University of California Press ' s mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, Voices Revived makes high-quality, peer-reviewed scholarship accessible once again using print-on-demand technology. This title was originally published in 1980.

Bullying and its Costly Impact on the Mission to Serve Underrepresented Populations

A Study of the Procedures Used in Collective Bargaining with Faculty Unions in Public Colleges and Universities

Faculty Union Presidents in Academe

Sangamon State Faculty Union, Local 3223, Illinois Federation of Teachers, AFL-CIO V. Board of Regents of Sangamon State University

Twenty-fifth Anniversary of the First Graduation from the Hebrew Union College

In the Matter of the Investigation of the Charges Against Dr. E.M. Potter, President of Union College. Brief in Support of the Charges

Murder in the Garment District