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Illustrating how visions become guiding forces for day-to-day behavior and overall company direction, "Guiding Growth" reveals how companies can stay the course, even as they grow. The aim of this book project is to critically explore the impact of and responses to neoliberalization on distinct welfare state regimes. Cross-Atlantic comparisons and empirical examinations of social work practice and analytical theory make this collection unique.

A critical examination of current sociopolitical issues surrounding equity and diversity and their impact on higher education. How should historians speak truth to power – and why does it matter? Why is five hundred years better than five months or five years as a planning horizon? And why is history – especially long-term history – so essential to understanding the multiple pasts which gave rise to our conflicted present? The History Manifesto is a call to arms to historians and everyone interested in the role of history in contemporary society. Leading historians Jo Guldi and David Armitage identify a recent shift back to longer-term narratives, following many decades of increasing specialisation, which they argue is vital for the future of historical scholarship and how it is communicated. This provocative and thoughtful book makes an important intervention in the debate about the role of history and the humanities in a digital age. It will provoke discussion among policymakers, activists and entrepreneurs as well as ordinary listeners, viewers, readers, students and

teachers. This title is also available as Open Access.

How Vision Keeps Companies on Course

Socialism and the Growing Threat to American Life, Liberty and Free Enterprise

Revolt of the Rednecks

Guiding Growth

Triumphs and Ordeals of a People's University

A Centennial History of East Stroudsburg University

A Guide to Alternative Academic Careers

A particularly timely book, given the high proportion of international students and staff in higher education Public health was the immediate concern when the Covid-19 pandemic struck in Asia, then in Europe and other parts of the world. The response of our education systems is no less vital. Higher education has played a major role in responding to the pandemic and it must help shape a better, more equitable and just post-Covid-19 world. This book explores the various responses of higher education to the pandemic across Europe and North America, with contributions also from Africa, Asia and South America. The contributors write from the perspective of higher education leaders with institutional responsibility, as well as from that of public authorities or specialists in specific aspects of higher education policy and practice. Some contributions analyse how specific higher education institutions reacted, while others reflect on the impact of Covid-19 on key issues such as internationalisation, finance, academic freedom and institutional autonomy, inclusion and equality and public responsibility. The book describes the various ways in which higher education is facing the Covid-19 pandemic. It is designed to help universities, specifically their staff and students as well as their partners, contribute to a more sustainable and democratic future.

Now in its third edition, *Progressive Community Organizing: Transformative Practice in a Globalizing World* introduces readers to the rich practice of progressive community organizing for social change while also providing concrete tools geared toward practitioner skill building. Drawing from social

movement scholarship and social theory, this book articulates a transformative approach to organizing that embraces emergent strategies and healing justice. It emphasizes framing processes and the power of stories using story-based strategy and digital activism. Embracing intersectional organizing, the book addresses topics such as identity politics, microaggressions, internalized oppression, and horizontal hostility with attention to recentering and allyship as a growth-oriented journey of solidarity and liberation. Readers will engage with case studies focused on issues such as poverty, racial justice, immigration, housing, health and mental health, and climate crisis. This new edition includes: Expanded content on transformative change approaches including healing justice New content on the role of digital technology and social media in organizing Case studies of the Poor People ' s Campaign and Extinction Rebellion Emphasis on the power of stories and story-based strategy for organizing and issue framing Transformative organizations with attention to feminist and decolonized organizational structures and cultures Expanded chapters on strategies and tactics focusing on power analysis and a range of tactics from direct action to resilience-based organizing The book will be of interest to students and practitioners who want to become more skilled in structural analysis, praxis, and self-reflexivity through critical and transformative engagement with historical and current social problems, social movements, and social welfare.

INSTANT NEW YORK TIMES BESTSELLER “ An elegant meditation on the complexities of the American South—and thus of America—by an esteemed daughter of the South and one of the great intellectuals of our time. An inspiration. ” —Isabel Wilkerson An essential, surprising journey through the history, rituals, and landscapes of the American South—and a revelatory argument for why you must understand the South in order to understand America We all think we know the South. Even those who have never lived there can rattle off a list of signifiers: the Civil War, *Gone with the Wind*, the Ku Klux Klan, plantations, football, Jim Crow, slavery. But the idiosyncrasies, dispositions, and habits of the region are stranger and more complex than much of the country tends to acknowledge. In *South to America*, Imani Perry shows that the meaning of American is inextricably

linked with the South, and that our understanding of its history and culture is the key to understanding the nation as a whole. This is the story of a Black woman and native Alabaman returning to the region she has always called home and considering it with fresh eyes. Her journey is full of detours, deep dives, and surprising encounters with places and people. She renders Southerners from all walks of life with sensitivity and honesty, sharing her thoughts about a troubling history and the ritual humiliations and joys that characterize so much of Southern life. Weaving together stories of immigrant communities, contemporary artists, exploitative opportunists, enslaved peoples, unsung heroes, her own ancestors, and her lived experiences, Imani Perry crafts a tapestry unlike any other. With uncommon insight and breathtaking clarity, *South to America* offers an assertion that if we want to build a more humane future for the United States, we must center our concern below the Mason-Dixon Line. A Recommended Read from: The New York Times • TIME • Oprah Daily • USA Today • Vulture • Essence • Esquire • W Magazine • Atlanta Journal-Constitution • PopSugar • Book Riot • Chicago Review of Books • Electric Literature • Lit Hub

This fully revised classic text provides a comprehensive and integrated overview of the community theory and skills fundamental to all areas of social work practice.

Legality and Locality

Theories of the Information Society

Sustaining Global Surveillance and Response to Emerging Zoonotic Diseases

Fact Sheet

Progressives at War

The Quest for Equity in Higher Education

Toward New Paradigms in an Evolving Affirmative Action Era

The object of this book is to point out the most characteristic practical features of the federal system. Taking Congress as the central and predominant power of the system, its object is to illustrate everything Congressional. Everybody has seen, and critics without number have said, that our form of national government is singular, possessing a character altogether its own; but there is

abundant evidence that very few have seen just wherein it differs most essentially from the other governments of the world. There have been and are other federal systems quite similar, and scarcely any legislative or administrative principle of our Constitution was young even when that Constitution was framed. Contents: The House of Representatives The House of Representatives. Revenue and Supply The Senate The Executive

The modern state protects citizens from many different harms, from industrial accidents to airline crashes. This Element illuminates a distinctive politics of protection that transcends policy sectors as diverse as criminal justice, consumer protection, and public health. Adopting a comparative and historical perspective, the Element identifies common drivers of protective state-building as well as cross-national differences in the politics of protection. The Element concludes by examining political theories of the protective state, which seek to defend and critique the obligations for and the limits of state protection.

Drawing on hundreds of studies in the last 20 years, the new edition of *Family Policy Matters* brings a fresh perspective to family policy, underscoring why it is needed, and outlining how policymaking should be approached. Author Karen Bogenschneider proposes a theoretical framework for conceptualizing policy issues in a way that holds the potential for overcoming controversy and identifying common ground. This new edition includes updates on the most current research, including: *new issues that have changed the political landscape for families (e.g. strengthening marriage initiative, same-sex marriage); *an updated section on state statutes or Governor's orders that require family impact analysis; *a new chapter on the history of family policy in this century; *a new appendix on how to conduct a family impact analysis; and *two new case studies on writing family policy newsletters for state policymakers and teaching family impact analysis to the general public. *Instructor's Manual with sample syllabi for both undergraduate and graduate courses, suggested readings, assignments, and class activities, discussion questions, daily lesson plans, instructor insights, special presentations to enrich one's class, and PowerPoint slides. The targeted audience includes researchers interested in seeing their research and ideas acted upon in the policy world; family professionals who work to connect research and policymaking; and instructors interested in making family policy come alive for

undergraduate and graduate students. This book is an ideal textbook for family policy courses.

Providing a comprehensive history of the City University of New York, this book chronicles the evolution of the country's largest urban university from its inception in 1961 through the tumultuous events and policies that have shaped its character and community over the past fifty years. On April 11, 1961, New York State Governor Nelson Rockefeller signed the law creating the City University of New York (CUNY). This legislation consolidated the operations of seven municipal colleges—four senior colleges (Brooklyn College, City College, Hunter College and Queens College) and three community colleges (Bronx Community College, Queensborough Community College, and Staten Island Community College)—under a common Board of Higher Education. Enrolling at the time approximately 91,000 students, CUNY would evolve over the next fifty years into the largest urban university in the country, serving more than 500,000 students. Reflecting on its uniqueness and broader place in U.S. higher education, Picciano and Jordan examine in depth the development of the CUNY system and all of its constituent colleges, with emphasis on its rapid expansion in the 1960s, and the end of its free tuition in the 1970s, and open admissions policies in the 1990s. While much of CUNY's history is marked by twists and turns unique to its locale, many of the issues and experiences at CUNY over the past fifty years shed light on the larger nationwide developments in higher education.

South to America

The Protective State

Modern Swedish Design

With a New Preface

Working-Class and Growth Politics in 1940s Milwaukee

Academic Ableism

Going Alt-Ac

This work traces the main dimensions of the relationship between central and local government, concentrating upon the role played by law in shaping that relationship. It demonstrates how the issues raised are linked to the system of

parliamentary democracy, and to the tradition of public law.

Academic Ableism brings together disability studies and institutional critique to recognize the ways that disability is composed in and by higher education, and rewrites the spaces, times, and economies of disability in higher education to place disability front and center. For too long, argues Jay Timothy Dolmage, disability has been constructed as the antithesis of higher education, often positioned as a distraction, a drain, a problem to be solved. The ethic of higher education encourages students and teachers alike to accentuate ability, valorize perfection, and stigmatize anything that hints at intellectual, mental, or physical weakness, even as we gesture toward the value of diversity and innovation. Examining everything from campus accommodation processes, to architecture, to popular films about college life, Dolmage argues that disability is central to higher education, and that building more inclusive schools allows better education for all.

Focusing on mid-century Milwaukee, Eric Fure-Slocum charts the remaking of political culture in the industrial city. Professor Fure-Slocum shows how two contending visions of the 1940s city - working-class politics and growth politics - fit together uneasily and were transformed amid a series of social and policy clashes. Contests that pitted the principles of democratic access and distribution against efficiency and productivity included the hard-fought politics of housing and redevelopment, controversies over petty gambling, questions about the role of organized labor in urban life, and battles over municipal fiscal policy and autonomy. These episodes occurred during a time of rapid change in the city's working class, as African-American workers arrived to seek jobs, women temporarily advanced in workplaces, and labor unions grew. At the same time, businesses and property owners sought to re-establish legitimacy in the changing landscape. This study examines

these local conflicts, showing how they forged the postwar city and laid a foundation for the neoliberal city.

Losing Freedom explores the myths of socialism while providing a wealth of diversely-sourced information showing that free enterprise and the free markets are the best answers to poverty and social injustice.

America and the World

Breathe

Implementing Best Practices

New Solutions to Old Problems

Gregg Shorthand

A Letter to My Sons

Punishment and Disavowal in the "Post-Racial" Era

At first glance, the Ford Foundation and the black power movement would make an unlikely partnership. After the Second World War, the renowned Foundation was the largest philanthropic organization in the United States and was dedicated to projects of liberal reform. Black power ideology, which promoted self-determination over color-blind assimilation, was often characterized as radical and divisive. But Foundation president McGeorge Bundy chose to engage rather than confront black power's challenge to racial liberalism through an ambitious, long-term strategy to foster the "social development" of racial minorities. The Ford Foundation not only bankrolled but originated many of the black power era's hallmark legacies: community control of public schools, ghetto-based economic development initiatives, and race-specific arts and cultural organizations. In *Top Down*, Karen Ferguson explores the consequences of this counterintuitive and unequal relationship between the liberal establishment and black activists and their ideas. In essence, the white liberal effort to reforge a national consensus on race had the effect of remaking racial liberalism from the top down—a domestication of black

power ideology that still flourishes in current racial politics. Ultimately, this new racial liberalism would help foster a black leadership class—including Barack Obama—while accommodating the intractable inequality that first drew the Ford Foundation to address the "race problem."

, China, and communist parties throughout the world.

Although Swedish design has exercised an extraordinary influence on modern architecture and interior furnishings internationally since the early twentieth century, the intellectual background from which it emerged is far less wellknown, for some of the crucial, generative writings on the subject by Swedish thinkers of the time have never been widely translated. *Modern Swedish Design Theory* collects three of these seminal essays for the first time in English. Accompanying these texts in the book are introductory essays and a postscript by the renowned architectural historian Kenneth Frampton.

"Paints in chilling detail the distance between Martin Luther King's dream and the reality of present-day America." —Anthony Walton, Harper's "Intellectually rigorous and deeply thoughtful...Loury's book deals with racial stigma...in its political and philosophical aspects as a cause of black disadvantage...An incisive, erudite book by a major thinker." —Gerald Early, *New York Times Book Review* "Lifts and transforms the discourse on 'race' and racial justice to an entirely new level." —Orlando Patterson "He is a genuine maverick thinker...The *Anatomy of Racial Inequality* both epitomizes and explains Loury's understanding of the depressed conditions of so much of black society today." —*New York Times Magazine* "Loury provides an original and highly persuasive account of how the American racial hierarchy is sustained and reproduced over time. And he then demands that we begin the deep structural reforms that will be necessary to stop its continued reproduction." —Michael Walzer *Why are Black Americans*

so persistently confined to the margins of society? And why do they fail across so many metrics—wages, unemployment, income levels, test scores, incarceration rates, health outcomes? Known for his influential work on the economics of racial inequality and for pioneering the link between racism and social capital, Glenn Loury is not afraid of piercing orthodoxies and coming to controversial conclusions. In this now classic work, he describes how a vicious cycle of tainted social information helped create the racial stereotypes that rationalize and sustain discrimination. Brilliant in its account of how racial classifications are created and perpetuated, and how they resonate through the social, psychological, spiritual, and economic life of the nation, this compelling and passionate book gives us a new way of seeing—and of seeing beyond—the damning categorization of race.

Capacity for Development

Pride and Promise

Family Policy Matters

Three Founding Texts

CUNY's First Fifty Years

The Obama Doctrine

Top Down

The idea of 'economic planning' was a central theme of the radical economic policy debate in the 1930s. Born of the inter-war economic crisis, the call for the reconstruction of the economy according to a 'plan' of one kind or another spanned practically the entire spectrum of the politics of the day. The fashion for planning is often seen as the seedbed of the Keynesian revolution and the 'Butskellite' consensus of the next decade. Yet 'planning' was neither uniformly Keynesian nor, in fact, indicative of political agreement over economic policy. Beneath the shared language of planning, the radical economic debate was riven by the same ideological rifts which dominated the more conventional political scene. Dr Ritschel traces the many interpretations of planning, and examines the process of ideological

construction and dissemination of the new economic ideas. He finishes with an explanation of the planners' retreat, late in the decade, from the divisive economics of planning towards the less ambitious but also far less contentious alternative - the 'middle way' of Keynesian economics. Popular opinion suggests that information has become a distinguishing feature of the modern world. Where once economies were built on industry and conquest, we are now instead said to be part of a global information economy. In this new and thoroughly revised edition of his popular book, author Webster brings his work up-to-date both with new theoretical work and with social and technological changes - such as the rapid growth of the internet and accelerated globalization - and reassesses the work of key theorists in light of these changes. This book is essential reading for students of contemporary social theory and anybody interested in social and technological change in the post-war era.

A growing number of people completing or holding graduate degrees now seek non-faculty positions—also called alternative academic, or “alt-ac” positions—at different stages in their careers. While an increasing number of people with doctoral degrees are hunting for a diminishing pool of tenure-track faculty jobs, most degree-granting institutions do not adequately prepare their graduate students to enter the new reality of the alt-ac job market. Yet the administrative ranks in higher education institutions are growing, as colleges and universities are creating a diverse range of positions that support teaching and learning efforts. Focusing on the range of potential alternative career choices, this highly practical book offers tools and prompts for readers who are: Considering whether to choose an alt-ac career path Seeking specific alt-ac positions Advising graduate students or mentoring recent professional graduates Encountering alt-ac career challenges The authors offer case stories—their own and those of colleagues across North America in alt-ac roles—with concrete examples designed to help readers pursue, obtain, and excel in a wide variety of alt-ac positions. The book can equally be used as a resource for graduate courses on professional development and job-market preparation.

H1N1 ("swine flu"), SARS, mad cow disease, and HIV/AIDS are a few

examples of zoonotic diseases--diseases transmitted between humans and animals. Zoonotic diseases are a growing concern given multiple factors: their often novel and unpredictable nature, their ability to emerge anywhere and spread rapidly around the globe, and their major economic toll on several disparate industries. Infectious disease surveillance systems are used to detect this threat to human and animal health. By systematically collecting data on the occurrence of infectious diseases in humans and animals, investigators can track the spread of disease and provide an early warning to human and animal health officials, nationally and internationally, for follow-up and response. Unfortunately, and for many reasons, current disease surveillance has been ineffective or untimely in alerting officials to emerging zoonotic diseases. Sustaining Global Surveillance and Response to Emerging Zoonotic Diseases assesses some of the disease surveillance systems around the world, and recommends ways to improve early detection and response. The book presents solutions for improved coordination between human and animal health sectors, and among governments and international organizations. Parties seeking to improve the detection and response to zoonotic diseases--including U.S. government and international health policy makers, researchers, epidemiologists, human health clinicians, and veterinarians--can use this book to help curtail the threat zoonotic diseases pose to economies, societies, and health.

Policies, Practices and Social Problems

Portrait of a Studio

The Anatomy of Racial Inequality

Contesting the Postwar City

Mississippi Politics, 1876-1925

The History Manifesto

Transformative Practice in a Globalizing World

Leading experts consider how development programs can increase the levels of knowledge, skill, technical know-how and productive capacity of populations in the South. The volume is organized into three parts on ownership, institutional capital and knowledge networks.

They explore the participatory empowerment that builds capacity, a framework enabling social forces to contribute, and a new paradigm of knowledge in the network age. The result shows how, in future productivity, capacity development through technical cooperation can be successfully pursued. Contributors include Sunil Chako, Steve Denning, Sakiko Fukuda-Parr, Ruth Hill, Sanjay Lall, Carlos Lopes, Khalid Malik, Thandika Mkandawire, Raj Panday, and Joseph Stiglitz. Baker and McAdoo, in league with Wilson, offer Craig the opportunity to deliver a fresh and insightful study of the period, its major issues, and some of its leading figures.

Create a more effective system for evaluating online faculty
Evaluating Online Teaching is the first comprehensive book to outline strategies for effectively measuring the quality of online teaching, providing the tools and guidance that faculty members and administrators need. The authors address challenges that colleges and universities face in creating effective online teacher evaluations, including organizational structure, institutional governance, faculty and administrator attitudes, and possible budget constraints. Through the integration of case studies and theory, the text provides practical solutions geared to address challenges and foster effective, efficient evaluations of online teaching. Readers gain access to rubrics, forms, and worksheets that they can customize to fit the needs of their unique institutions. Evaluation methods designed for face-to-face classrooms, from student surveys to administrative observations, are often applied to the online teaching environment, leaving reviewers and instructors with an ill-fitted and incomplete analysis. Evaluating Online Teaching shows how strategies for evaluating online teaching differ from those used in traditional classrooms and vary as a function of the nature, purpose, and focus of the evaluation. This book guides faculty members and administrators in crafting an evaluation process specifically suited to

online teaching and learning, for more accurate feedback and better results. Readers will: Learn how to evaluate online teaching performance Examine best practices for student ratings of online teaching Discover methods and tools for gathering informal feedback Understand the online teaching evaluation life cycle The book concludes with an examination of strategies for fostering change across campus, as well as structures for creating a climate of assessment that includes online teaching as a component. Evaluating Online Teaching helps institutions rethink the evaluation process for online teaching, with the end goal of improving teaching and learning, student success, and institutional results.

2020 Chautauqua Prize Finalist 2020 NAACP Image Award Nominee - Outstanding Literary Work (Nonfiction) Best-of Lists: Best Nonfiction Books of 2019 (Kirkus Reviews) · 25 Can't-Miss Books of 2019 (The Undeclared) Explores the terror, grace, and beauty of coming of age as a Black person in contemporary America and what it means to parent our children in a persistently unjust world. Emotionally raw and deeply reflective, Imani Perry issues an unflinching challenge to society to see Black children as deserving of humanity. She admits fear and frustration for her African American sons in a society that is increasingly racist and at times seems irredeemable. However, as a mother, feminist, writer, and intellectual, Perry offers an unfettered expression of love—finding beauty and possibility in life—and she exhorts her children and their peers to find the courage to chart their own paths and find steady footing and inspiration in Black tradition. Perry draws upon the ideas of figures such as James Baldwin, W. E. B. DuBois, Emily Dickinson, Toni Morrison, Ralph Waldo Emerson, and Ida B. Wells. She shares vulnerabilities and insight from her own life and from encounters in places as varied as the West Side of Chicago; Birmingham, Alabama; and New England prep schools. With original

art for the cover by Ekua Holmes, *Breathe* offers a broader meditation on race, gender, and the meaning of a life well lived and is also an unforgettable lesson in Black resistance and resilience.

Reach Everyone, Teach Everyone

Prison Memoirs of an Anarchist

The Ford Foundation, Black Power, and the Reinvention of Racial Liberalism

William G. McAdoo and Newton D. Baker, 1863–1941

Government Employee Relations Report

Higher education's response to the Covid-19 pandemic

Universal Design for Learning in Higher Education

Both significant and timely, *Blackhood Against the Police Power* addresses the punishment of “race” and the disavowal of sexual violence central to the contemporary “post-racial” culture of politics. Here the author asserts that the post-racial presents an antiblack animus that should be read as desiring the end of blackness and the black liberation movement’s singular ethical claims. The book redefines policing as a sociohistorical process of implementing antiblackness and, in so doing, redefines racism as an act of sexual violence that produces the punishment of race. It smartly critiques the way leading antiracist discourse is frequently complicit with antiblackness and recalls the original 1960s conception of black studies as a corrective to the deficiencies in today’s critical discourse on race and sex. The book explores these lines of inquiry to pinpoint how the history of racial slavery wraps itself in a new discourse of disavowal. In this way, *Blackhood Against the Police Power* responds to a range of texts, policies, practices, and representations complicit with the police power—from the Fourth Amendment and the movements to curtail stop-and-frisk policing and mass incarceration to popular culture treatments of blackness to the leading academic discourses on race and sex

politics.

Advocates for the rights of people with disabilities have worked hard to make universal design in the built environment "just part of what we do." We no longer see curb cuts, for instance, as accommodations for people with disabilities, but perceive their usefulness every time we ride our bikes or push our strollers through crosswalks. This is also a perfect model for Universal Design for Learning (UDL), a framework grounded in the neuroscience of why, what, and how people learn. Tobin and Behling show that, although it is often associated with students with disabilities, UDL can be profitably broadened toward a larger ease-of-use and general diversity framework. Captioned instructional videos, for example, benefit learners with hearing impairments but also the student who worries about waking her young children at night or those studying on a noisy team bus. Reach Everyone, Teach Everyone is aimed at faculty members, faculty-service staff, disability support providers, student-service staff, campus leaders, and graduate students who want to strengthen the engagement, interaction, and performance of all college students. It includes resources for readers who want to become UDL experts and advocates: real-world case studies, active-learning techniques, UDL coaching skills, micro- and macro-level UDL-adoption guidance, and use-them-now resources.

Drawing on previously untapped archival materials including letters, interviews, and more, Bernard F. Dick traces the history of Columbia Pictures, from its beginnings as the CBC Film Sales Company, through the regimes of Harry Cohn and his successors, and ending with a vivid portrait of today's corporate Hollywood. The book offers unique perspectives on the careers of Rita Hayworth and Judy Holliday, a discussion of Columbia's unique brands of screwball comedy and film noir, and analyses of such classics as *The Awful Truth*, *Born Yesterday*,

and *From Here to Eternity*. Following the author's highly readable studio chronicle are fourteen original essays by leading film scholars that follow Columbia's emergence from Poverty Row status to world class, and the stars, films, genres, writers, producers, and directors responsible for its transformation. A new essay on Quentin Tarantino's *Once Upon a Time...in Hollywood* rounds out the collection and brings this seminal studio history into the 21st century. Amply illustrated with film stills and photos of stars and studio heads, *Columbia Pictures* is the first book to integrate history with criticism of a single studio, and is ideal for film lovers and scholars alike.

"An incisive evaluation of foreign policy and the meaning of power in the Obama era"--

Building a more sustainable and democratic future

Lectures on the French Revolution

Community Practice

Blackhood Against the Police Power

Losing Freedom

Evaluating Online Teaching

American Grand Strategy Today

In post-Civil War years agriculture in Mississippi, as elsewhere, was in a depressed condition. The price of cotton steadily declined, and the farmer was hard put to meet the payments on his mortgage. At the same time the corporate and banking interests of the state seemed to prosper. There were reasons for this beyond the ken of the poor hill farmer -- the redneck, as he was popularly termed. But the redneck came to regard this situation -- chronic depression for him while his mercantile neighbor prospered -- as a conspiracy against him, a conspiracy which was aided and abetted by the leaders of his party. *Revolt of the Rednecks: Mississippi Politics 1876--1925* is a study of the struggle of the redneck to gain control of the Democratic Party in order to effect reforms which would improve his lot. He was to be led into many bypaths and sluggish streams before he was to realize his aim

in the election of Vardaman to the governorship in 1903. For almost two decades thereafter the rednecks were to hold undisputed control of the state government. The period was marked by many reforms and by some improvement in the economic plight of the farmer -- an improvement largely owing to factors which were uninfluenced by state politics. The period closes in 1925 with the repudiation and defeat at the polls of the farmers' trusted leaders, Vardaman and Bilbo.

A Light-line Phonography for the Million

How Policymaking Affects Families and What Professionals Can Do

A Journey Below the Mason-Dixon to Understand the Soul of a Nation

Theories and Skills for Social Workers

From the Truman Doctrine to Vietnam

Social Welfare Responses in a Neoliberal Era

The Debate on Economic Planning in Britain in the 1930s