

Lives On The Line Faculty Unionism And The Threat To American Public Higher Education Part Ii

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This book makes accessible for the first time in English declassified archival documents from the former Soviet Union, rabbinic sources, and previously untranslated memoirs, illuminating everyday Jewish life as the site of interaction and negotiation among and between neighbors, society, and the Russian state, from the beginning of the nineteenth century to World War I. Focusing on religion, family, health, sexuality, work, and politics, these documents provide an intimate portrait of the rich diversity of Jewish life. By personalizing collective experience through individual life stories reflecting not only the typical but also the extraordinary the sources reveal the tensions and ruptures in a vanished society. An introductory survey of Russian Jewish history from the Polish partitions (1772-1795) to World War I combines with prefatory remarks, textual annotations, and a bibliography of suggested readings to provide a new perspective on the history of the Jews of Russia. Vice President Joseph Biden has blamed tuition increases on the high salaries of college professors, seemingly unaware of the fact that there are now over one million faculty who earn poverty-level wages teaching off the tenure track. The Chronicle of Higher Education ran a story entitled "From Graduate School to Welfare: The PhD Now Comes with Food Stamps." Today three-fourths of all faculty are characterized as "contingent instructional staff," a nearly tenfold increase from 1975. Equality for Contingent Faculty brings together eleven activists from the United States and Canada to describe the problem, share case histories, and offer concrete solutions. The book begins with three accounts of successful organizing efforts within the two-track system. The second part describes how the two-track system divides the faculty into haves and have-nots and leaves the majority without the benefit of academic freedom or the support of their institutions. The third part offers roadmaps for overcoming the deficiencies of the two-track system and providing equality for all professors, regardless of status or rank. This volume represents a new name and a new focus for its predecessor, *Current Perspectives on Aging and the Life Cycle* (volumes 1-4). We begin our new series, now titled *Advances in Life Course Research*, with volume 5. Its statement of purpose is the publication of theoretical analyses, reviews, policy analyses and positions, and theory-based empirical papers on issues involving all aspects of the human life course. It adopts a broad conception of the life course, and invites and welcomes contributions from all disciplines and fields of study interested in understanding, describing, and predicting the antecedents of and consequences for the course that human lives take from birth to death, within and across time and cultures (construed in its broadest sense), regardless of methodology, theoretical orientation, or disciplinary affiliation.

Faculty Fathers

Staging Women's Lives in Academia

Life Studies in Palmistry

Or, Autobiography of the World's Child

A Report Made by a Committee on the Academic Standard of Living Appointed by the Yale University Chapter of the American Association of University Professors

Values at the End of Life

Tobacco Mosaic Virus as an Experimental Model, 1930-1965

Bruce Bawer is the most clear-eyed and fierce literary critic writing today ... and he's troubled about the state of poetry. These 23 essays -- many written for *The New Criterion* -- take no half-measure and fewer prisoners. The Helen Vendler and Allen Ginsbergs are radically examined, leaving the world a better place.

We normally think of viruses in terms of the devastating diseases they cause, from smallpox to AIDS. But in *The Life of a Virus*, Angela N. H. Creager introduces us to a plant virus that has taught us much of what we know about all viruses, including the lethal ones, and that also played a crucial role in the development of molecular biology. Focusing on the tobacco mosaic virus (TMV) research conducted in Nobel laureate Wendell Stanley's lab, Creager argues that TMV served as a model system for virology and molecular biology, much as the fruit fly and laboratory mouse have for genetics and cancer research. She examines how the experimental techniques and instruments Stanley and his colleagues developed for studying TMV were generalized not just to other labs working on TMV, but also to research on other diseases such as poliomyelitis and influenza and to studies of genes and cell organelles. The great success of research on TMV also helped justify increased spending on biomedical research in the postwar years (partly through the National Foundation for Infantile Paralysis's March of Dimes)—a funding priority that has continued to this day.

An esteemed professor and one-time chairman of the mathematics department at New York's Pace University, Adams, interested in all facets of university administration, has produced an almost Jeffersonian volume of correspondence from his tenure. His views on textbook selection, collective bargaining and the proper role of the university have all flowed from his notebook, and no problem was too

minute to evade his scope The frivolity of some of these papers is balanced by Adams's opinions on weightier issues, including sexual harassment and compensation in higher education. His approach and forward manner on these situations, despite how genuine, sometimes engendered resentment from his fellow faculty. But for those interested in the particulars of an academic career, this book offers a glimpse of what life may really be like inside the ivory tower. - Kirkus Discoveries-

The Living Church

The Panorama of Life and Literature

Slow Professor

How to Respond in a Pandemic

LIFE

Working with Faculty Writers

Liberalism and the Crisis of the American University

Wry and insightful, Shakespeare, Einstein, and the Bottom Line takes us on a cross-country tour of the most powerful trend in academic life today--the rise of business values and the belief that efficiency, immediate practical usefulness, and marketplace triumph are the best measures of a university's success.

In *The Slow Professor*, Maggie Berg and Barbara K. Seeber discuss how adopting the principles of the Slow movement in academic life can counter the erosion of humanistic education.

LIFE Magazine is the treasured photographic magazine that chronicled the 20th Century. It now lives on at LIFE.com, the largest, most amazing collection of professional photography on the internet. Users can browse, search and view photos of today's people and events. They have free access to share, print and post images for personal use.

The Marketing of Higher Education

Equality for Contingent Faculty

Unionizing Adjunct Faculty in America

Gendered Life Stages in Language and Literature Workplaces

Select Documents, 1772-1914

Incomes and Living Costs of a University Faculty

Handbook for Faculty Development

Argues that institutional change must accommodate women's professional and personal life stages. *Staging Women's Lives in Academia* demonstrates how ostensibly personal decisions are shaped by institutions and advocates for ways that workplaces, not women, must be changed. Addressing life stages ranging from graduate school through retirement, these essays represent a gamut of institutions and women who draw upon both personal experience and scholarly expertise. The contributors contemplate the slipperiness of the very categories we construct to explain the stages of life and ask key questions, such as what does it mean to be a graduate student at fifty? Or a full professor at thirty-five? The book explores the ways women in all stages of academia feel that they are always too young or too old, too attentive to work or too overly focused on family. By including the voices of those who leave, as well as those who stay, this collection signals the need to rebuild the house of academia so that women can have not only classrooms of their own but also lives of their own.

In April 1969, one of America's premier universities was celebrating parents' weekend-and the student union was an armed camp, occupied by over eighty defiant members of the campus's Afro-American Society. Marching out Sunday night, the protesters brandished rifles, their maxim: "If we die, you are going to die." Cornell '69 is an electrifying account of that weekend which probes the origins of the drama and describes how it was played out not only at Cornell but on campuses across the nation during the heyday of American liberalism. Donald Alexander Downs tells the story of how Cornell University became the battleground for the clashing forces of racial justice, intellectual freedom, and the rule of law. Eyewitness accounts and retrospective interviews depict the explosive events of the day and bring the key participants into sharp focus: the Afro-American Society, outraged at a cross-burning incident on campus and demanding amnesty for its members implicated in other protests; University President James A. Perkins, long committed to addressing the legacies of racism, seeing his policies backfire and his career collapse; the faculty, indignant at the university's surrender, rejecting the administration's concessions, then reversing itself as the crisis wore on. The weekend's traumatic turn of events is shown by Downs to be a harbinger of the debates raging today over the meaning of the university in American society. He explores the fundamental questions it posed, questions Americans on and off campus are still struggling to answer: What is the relationship between racial justice and intellectual freedom? What are the limits in teaching identity politics? And what is the proper meaning of the university in a democratic polity?

The distinctive group of forty colleges profiled here is a well-kept secret in a status industry. They outdo the Ivies and research universities in producing winners. And they work their magic on the B and C students as well as on the A students. Loren Pope, director of the College Placement Bureau, provides essential information on schools that he has chosen for their proven ability to develop potential, values, initiative, and risk-taking in a wide range of

students. Inside you'll find evaluations of each school's program and personality to help you decide if it's a community that's right for you; interviews with students that offer an insider's perspective on each college; professors' and deans' viewpoints on their school, their students, and their mission; and information on what happens to the graduates and what they think of their college experience. Loren Pope encourages you to be a hard-nosed consumer when visiting a college, advises how to evaluate a school in terms of your own needs and strengths, and shows how the college experience can enrich the rest of your life.

Essays on the Lives and Works of Modern Poets

Everyday Jewish Life in Imperial Russia

Coping with Faculty Stress

Littell's Living Age

Ten Sermons Preached in Manchester Cathedral in Lent and Advent, 1877

The Lives of the Professors of Gresham College

The Logic of Palliative Care

An urgent look at the relationship between guns, the police, and race The United States is steeped in guns, gun violence—and gun debates. As arguments rage on, one issue has largely been overlooked—Americans who support gun control turn to the police as enforcers of their preferred policies, but the police themselves disproportionately support gun rights over gun control. Yet who do the police believe should get gun access? When do they pursue aggressive enforcement of gun laws? And what part does race play in all of this? Policing the Second Amendment unravels the complex relationship between the police, gun violence, and race.

Rethinking the terms of the gun debate, Jennifer Carlson shows how the politics of guns cannot be understood—or changed—without considering how the racial politics of crime affect police attitudes about guns. Drawing on local and national newspapers, interviews with close to eighty police chiefs, and a rare look at gun licensing processes, Carlson explores the ways police talk about guns, and how firearms are regulated in different parts of the country. Examining how organizations such as the National Rifle Association have influenced police perspectives, she describes a troubling paradox of guns today—while color-blind laws grant civilians unprecedented rights to own, carry, and use guns, people of color face an all-too-visible system of gun criminalization. This racialized framework—undergirding who is “a good guy with a gun” versus “a bad guy with a gun”—informs and justifies how police understand and pursue public safety. Policing the Second Amendment demonstrates that the terrain of gun politics must be reevaluated if there is to be any hope of mitigating further tragedies.

Presents an approach to how culture works in societies. Exposing our everyday myths and narratives in a series of empirical studies that range from Watergate to the Holocaust, this work shows how these unseen cultural structures translate into concrete actions and institutions.

Explores the challenges faculty fathers face in navigating the demands of work and family. For the past two decades, colleges and universities have focused significant attention on helping female faculty balance work and family by implementing a series of family-friendly policies. Although most policies were targeted at men and women alike, women were intended as the primary targets and recipients. This groundbreaking book makes clear that including faculty fathers in institutional efforts is necessary for campuses to attain gender equity. Based on interviews with seventy faculty fathers at four research universities around the United States, this book explores the challenges faculty fathers—from assistant professors to endowed chairs—face in finding a work/life balance. Margaret W. Sallee shows how universities frequently punish men who want to be involved fathers and suggests that cultural change is necessary—not only to help men who wish to take a greater role with their children, but also to help women and spouses who are expected to do the same.

The Meanings of Social Life

Challenging the Culture of Speed in the Academy

Report of a Cooperative Survey

The Living Age

The First Faculty of Architecture in Dhaka

The Life of a Virus

Shakespeare, Einstein, and the Bottom Line

How can an undergraduate college education prepare learners to cope with the current COVID-19 pandemic? This collection of short essays, written by experts in 25 academic fields of study, addresses this very question. Each chapter brings perspective and insight from that discipline, presenting one useful idea and a recommended course of action. This one-of-a-kind resource is ideal for students, instructors, and administrators, particularly during the 2020-2021-academic year when institutions are challenged to continue their educational missions in the midst of a public health crisis that affects every aspect of college life.

Prospective college students and their parents have been relying on Loren Pope's expertise since 1995, when he published the first edition of this indispensable guide. This new edition profiles 41 colleges—all of which outdo the Ivies and research universities in producing performers, not only among A students but also among those who get Bs and Cs. Contents include: Evaluations of each school's program and "personality" Candid assessments by students, professors, and deans Information on the progress of graduates This new edition not only revisits schools listed in previous volumes to give readers a comprehensive assessment, it also addresses such issues as homeschooling, learning disabilities, and single-sex education.

A full-bodied, robust discussion of issues of concern to faculty in schools

of education.

Faculty Work in Schools of Education

Rethinking Roles and Rewards for the Twenty-first Century

Long Island Life

Self and Identity Through the Life Course in Cross-Cultural Perspective

Overcoming the Two-Tier System

Guns, Law Enforcement, and the Politics of Race

The Nitty-Gritty in the Life of a University

Saltzman, Kim Tolley, Nicholas M. Wertsch

Animal Life and Intelligence is an interesting volume that is almost equally divided between the two topics, as suggested by its title. In the earlier chapters, there are outstanding accounts of the essence of animal life and its connection to the environment; of the cycles of life; of reproduction and development; of variation and natural selection; of heredity and the origin of variations; and of organic evolution. The chapters thereafter deal with the senses and sense organs of animals; the nature of cognitive functions in man, serving as a ground for our judgment as to the nature and amount of animal intelligence; the mental operations of animals are afterward thoroughly and carefully discussed in three very suggestive chapters, and the final and very metaphysical chapter is on mental development. Conwy Lloyd Morgan (1852 – 1936) was a British ethologist and psychologist. He is remembered for his theory of emergent evolution and for the experimental approach to animal psychology, now known as Morgan's Canon, a principle that played a major role in behaviorism. In this work, he has discussed interesting subjects with a fullness of knowledge and judicial impartiality worthy of all praise.

Once defiant of death—or even in denial—many American families and health care professionals are embracing the notion that a life consumed by suffering may not be worth living. Sociologist Roi Livne documents the rise and effectiveness of hospice and palliative care, and the growing acceptance that less treatment may be better near the end of life.

Report on Chilean University Life

Conditions and Needs of Wisconsin's Normal Schools

A Cultural Sociology

25 Ideas from 25 Disciplines of Study

Faculty Salaries, Tenure, and Benefits

Characteristics and Motives of the Christian Life

The Life of Sir William Osler

Chronicles the establishment of the Faculty of Architecture in Dhaka in the sixties. The background, history, personalities, buildings and contributions of the Department of Architecture are compiled from contributors.

The imperative to write and to publish is a relatively new development in the history of academia, yet it is now a significant factor in the culture of higher education. Working with Faculty Writers takes a broad view of faculty writing support, advocating its value for tenure-track professors, adjuncts, senior scholars, and graduate students. The authors in the volume imagine productive campus writing support for faculty and future faculty that allows for new insights about their own disciplinary writing and writing processes, as well as the development of fresh ideas about student writing. Contributors from a variety of institution types and perspectives consider who faculty writers are and who they may be in the future, reveal the range of locations and models of support for faculty writers, explore the ways these might be delivered and assessed, and consider the theoretical, philosophical, political, and pedagogical approaches to faculty writing support, as well as its relationship to student writing support. With the pressure on faculty to be productive researchers and writers greater than ever, this is a must-read volume for administrators, faculty, and others involved in developing and assessing models of faculty writing support.

This useful book outlines the chief forms and major causes of academic stress. Practical advice shows how to distinguish negative from positive stress and how to deal with negative stressors in life and at work. The book includes exercises to help the academic understand how stress affects him or her, as well as forms to help design programmes for coping with stress.

Colleges that Change Lives

Policing the Second Amendment

To which is Prefixed the Life of the Fovnder, Sir Thomas Gresham.

With an Appendix, Consisting of Orations, Lectvres, and Letters, Written by the Professors, with Other Papers Serving to Illustrate the Lives

The Life-line of the Lone One

Colleges That Change Lives

40 Schools That Will Change the Way You Think About Colleges

Cornell '69